

- **Department of English**

- **Course Outcomes**

- **F Y B A.**

- **Semester -1 & 2**

Compulsory English CENG -101 & 201	<ul style="list-style-type: none"> • The students could communicate in oral and written day to day situations. • Students use the values learnt through texts.
Optional English OENG -101 & 201	<ul style="list-style-type: none"> • The students could develop the ability to judge the literature . • It can inculcate the moral values among students. • They will understand the basic forms of poetry.
• F Y B Com.	
Compulsory English	<ul style="list-style-type: none"> • The students are able to make accurate use of English Language in their respective fields. • The verbal and non-verbal skills of communication are developed.

- **S Y B A.**

- **Semester -1**

Compulsory English CENG-231& 241	<ul style="list-style-type: none"> • The students' literary tendencies are developed. • The students could express themselves in oral and written communicative situations. • The students could improve vocabulary. • The students are able to use English effectively in formal and informal situations of life.
General Paper -2 (Introduction to Study of English Language and Litterature. ENG-231 & 241	<ul style="list-style-type: none"> • The students are able to appreciate literature critically. • The students could use their creative and critical faculties of mind in real life situations. • The students use literature to develop their social and moral sense in life. • The learners are able to apply the science of pronunciation and oral form of English language.
English Special Paper –I ENG-232 & 242	<ul style="list-style-type: none"> • The students learn to correlate literature to socio -political conditions of its time. • The students are able to use their creative and critical faculties of mind in real life situations. • The learners could implement the values of literature in life .
English Special Paper -II ENG-233 & 243	<ul style="list-style-type: none"> • Students could learn Language through literature. • The syllabus can implement the values of literature in life. • Students know the culture of the times.

- **T Y B A**

- **Semester -1 & 2**

Compulsory English CENG – 351 & 361	<ul style="list-style-type: none"> □ The students understand the basic concept of literary genre, poem, prose and stories. □ To help the students to develop literary abilities . □ The students' communicative skills are developed.
Special English-G-III ENG - 351 & 361	<ul style="list-style-type: none"> □ The students learn the origin of drama and dramatic art. □ The students learn the aspects and genres of drama.

Special Paper-III ENG-352 & 362	<ul style="list-style-type: none"> • The students develop the critical understanding literature • The students are exposed to Indian writing in English and American literature. • The students are exposed to social, political and cultural background.
Special Paper -IV ENG-353 & 363	<ul style="list-style-type: none"> • The students under stand the properties and functions of language. • Incultation of phonological competence among students. • The students are acquainted with English grammatical forms and functions. • The students are acquainted with morphological concepts and processes

M. A. I

• Semester -1& 2

ENG: 111 &121- An Introduction to Linguistics	<ul style="list-style-type: none"> • The students are well acquainted with the nature of human language. • The students are familiarized with the recent trends. • The students develop the stylistic competence for analyzing literary texts
ENG: 112&122 - Poetry	<ul style="list-style-type: none"> • Students are acquainted with the language, poetic style, diction of the age to which it belongs. • Students learn values through literary works.
ENG: 113& 123 - Drama	<ul style="list-style-type: none"> □ Students get the knowledge of the theatre of the times □ Students are acquainted with the language, style, dialogue structure of the age to which it belongs. □ Students learn values through literary works.
ENG-114 and 124 (C) Pragmatics	<ul style="list-style-type: none"> • The students are acquainted with the genesis and development of 'Pragmatics' • The students are introduced to the basic concepts in Pragmatics .

M. A. II

• Semester -1 & 2

ENG- 231& 241 Modern Literary Theory and Criticism.	<ul style="list-style-type: none"> • Students get the knowledge of critical theories. • Students think over the theories, in effect appeal to logic and analytical capacity • The students get knowledge of the critics.
ENG- 232 & 242 Fiction	<ul style="list-style-type: none"> • Students get the knowledge of the culture of the times. • The study of fiction helps students to learn human values.
ENG- 233 & 243 -ENG Language and Literature Teaching	<ul style="list-style-type: none"> • Students understand the important of aspects English language and literature teaching. • Students learn the concepts like curriculum, lesson plan, effective teaching method and evaluation. • Students keep pace with new technology and its role ELLT.
ENG: 234 (A) & ENG: 244(A) Translation Studies	<ul style="list-style-type: none"> • Students are acquainted with history, development and significance of Translation Studies • Students are introduced to various theories and forms of translation • Students are able to undertake and complete the practical exercise of translation

Program Outcomes (UG)

After completing the graduation in the faculty of humanities/ Arts/ Social sciences, the student should have:

- Acquired knowledge with facts and figures related concerned with subjects such as History, Geography, Economics, Languages, etc.
- Understood the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
- Realized the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.
- Understood how issues in social science influence literature and how literature can provide solutions to the social issues.
- Gained the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results.
- Appreciated that social issues are no longer permanent and largely depend on political, economical changes and also on the developments in science and technology.
- Convinced himself / herself that study of literature and social sciences not only help to evolve better individual and better society but also help to make the life of an individual more happy and meaningful.
- Participated in various social and cultural activities voluntarily .
- Written articles, novels, stories to spread the message of equality, nationality, social harmony, etc.
- Emerged as a multifaceted personality who is self dependant; earning his own bread and butter and also creating opportunities to do so.
- Realized that pursuit of knowledge is a lifelong process and in combination with untiring efforts and positive attitude are necessary qualities for leading a successful life.
- Developed various communication skills such as reading, listing, speaking, etc., which will help in expressing ideas and views clearly and effectively.

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Program Outcomes (PG)

After completion the Post Graduation in Humanities, the student should have -

- Acquired a deep knowledge as possible in the subject concerned by making use of reference books, research journals, periodicals and internet facilities.
 - known in detail how the subject matter has developed from ancient time till this date with important landmarks, theories and people have contributed to achieve these.
 - Critically evaluated the works of various authors or social scientists by considering the strength and weakness and suggestions probable modifications for improvement.
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- Understood how the developments in the field of Humanities have improves the quality of life and how they have satisfie d the aspirations, intensions likes and dislikes and how they could modify them.
 - Realized how the studies in Humanities have led to various social, economical, political changes over last few centuries.
 - Predicted the future course of the developments in th e subject and the various factors that are likely to influence them and how they will change the life of common man.
 - Taken up an independent research project, plan and execute it and present the results and conclusions systematically at the end.
 - Taken up independent creative writing or various aspects in literature, social, economic political, environmental issues in the form of story, poetry, research articles, reports, etc in various periodicals & journals.
 - Recognized the areas where there is no further r esearch work or areas which are not yet explored.
 - Developed a strong belief that study of humanities will lead to development of soul, giving immense pleasure & satisfaction for any individual.
 - Recognized that studies in humanity will dissolve differences & inequalities due to caste, creed and religion, social status etc leading to human dignity which will help to create social & national integration.
 - Participated & led various activities related to literature & social issues in order to create social aware ness and harmony.
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