SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

S.V.S'S DADASAHEB RAWAL COLLEGE, DONDIACHA

MANDAL ROAD, DONDAICHA, TAL. SHINDAKHEDA, DIST. DHULE
MAHARASHTRA
425408
http://www.dadasahebrawalcollege.ac.in/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The city of Dondaicha is located in the north of the State of Maharashtra, India. Topographically it is situated on 21.04737778 N and 75.787775 E. The area covered by the city is approximately 16 square kilometers. The population count is nearby 70 to 75 thousand. The city has B grade municipal corporation with the tehsil. The city has connected with western railway, and from where one can have access to whole of the country.

The Swoddharak Vidyarthi Sanstha's Science College, was started in 1984. Soon after, in 1990 the Arts stream was introduced and the college was renamed as SVS's Dadasaheb Rawal College, Dondaicha.

The college is run by the parent organization Swoddharak Vidyarthi Sanstha led by Hon'ble Vikasratna Sarakarsaheb J. J. Rawal, Hon'ble Jaykumar J. Rawal (MLA), former Minister of Employment Guarantee Scheme and Tourism Development, Maharashtra State and established by Shikshanmaharshi Hon'ble Dadasaheb J. J. Rawal. Our Management Team has the vision to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development.

The college started in the place of rent long back in 1984. The input of the college comprises of wards of tribal, farmers, workers, servicemen etc. This has been taken as a challenge and the college is constantly improving to give the best to all these students taking into consideration their needs and capacity.

Presently the college has nearly 1000 students in the college. The college is a multi-faculty, Government aided college that disseminates knowledge to males and females with the touch of gender sensitization, current scenario, traditional values, human ethics, soft skills and, overall life values. In correlation with the university curriculum the college conducts certain certificate courses that are beneficial to students in various fields.

Vision

Vision of the College:

1. **To provide an exposure and stage for all round development to the students of the rural and drought prone region who are from academically and economically poor background.**

The college is sensitive to the inclusiveness hence all the reservation policies of government are strictly followed. The student profile of the college elaborates success of the college policies of inclusiveness. The students are properly provided with proper scholarship and free ship. The differently abled students are well taken care of. The NSS in the college are active, and involve all classes and genders.

1. **Education is never ending process in human life.**

Keeping in tune with the growing demand of time the college has introduced various need-based courses likeComputer Science, along with value added and add-on courses. The communication skills of the vernacular students are developed by the introduction of the courses like certificate course in English Speaking.

1. **To enable students to understand the problems of the society and nation.**

It is one of the objectives of the college to develop responsible and sensitive youth along with social commitment. Hence all the activities of the college are targeted to inculcate values among the students. The rich and healthy co-educational atmosphere adopted by the college over 30 years reflects value system. The students are given representation on various forums and committees irrespective of religion, class, and gender. The academic calendar is prepared and followed promptly by the institution.

1. **To make rural students compatible for all challenges at global level.**

Mission

Mission of the College:

"To quench rural student's higher educational thirst for the fulfillment of Individual, Social and National needs."

The college offers higher education in two streams namely Arts and Science. In the stream of Arts specialization includes Marathi, English, Hindi, Economics, History, Geography; and general subjects include Psychology, Defense study and Political Science at UG level. At PG level, in Arts stream the courses available are English, Geography on non-grant basis. The Science stream offers specialization in Physics, Electronics, Chemistry, Botany, Zoology, Mathematics, and Computer Science, at UG level; and Organic Chemistry, Physics, Computer Science at PG level.

The college strictly adheres to the educational ethics getting the perfect combination of traditional Indian values, social values, and recent technology. The last two years were just like a huge blow for the education system due to the spread of pandemic. Yet the college, by being integral to its principles, has introduced online teaching. The college ensured regular teaching-learning through constant feedback. The formal MIS in the college also helps to improve quality control.

It is certainly a matter of pride for the college to present SSR for the third cycle of accreditation and that too, volunteering firstly in the jurisdiction of affiliating university- retaining the tradition of being first college in the jurisdiction to volunteer for accreditation in 2006 and reaccreditation in 2016, In nutshell there are facts like introduction of need-based courses, development of infrastructural facilities, optimum use of ICT in academic and administrative activities, development of research and large output research, teaching is more student centric etc. It is the moral duty, college and faculty consider, to develop the raw youth into sensible and devoted responsible citizens of India.

The college works integrally with its mission with the stated vision, mission and quality policy the college tries to focus on core values of NAAC in its activities as

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Proactive, visionary and participative management.
- Instalment facility available in admission fee for the students
- Higher enrolment ratio of girls students than boys.
- CBCS and Elective system in 16 UG and PG programs.
- College offers variety of programs including 12 UG, 4 PG, 3 PhD and 2 Certificate/Add on programs. College has 3 recognized Research Laboratories.
- ICT facilities for the teaching-learning process. Qualified faculty members.
- Subscription of e-books and e-journals through N-list, INFLIBNET.
- Wi-Fi Campus facility with 60 Mbps internet speed.
- Excellent student support facilities for students such as Sports, Computing facilities, career guidance and counseling center.
- Safe and Secure campus for girls students.
- College provides financial support to Poor Students Fund and government scholarship schemes.
- Adequate Indoor, outdoor sports facilities, well equipped Gym. Registered and functional Alumni Association.
- Eco-friendly campus with green practices such as Green Campus Clean Campus, Cake Free Campus. Use Rainwater Harvesting unit.
- College has conducted Green Audit, Energy Audit, Academic and Administrative Audit.
- IQAC plays indispensable role in quality enhancement and assurance.
- College puts sustained efforts in conducting Extension and Outreach activities.
- Various social extension activities through NSS foster basic human values and discipline in students, which help them harness their potential as socially-conscious individuals.
- Many faculties of the institution are acting as a chairperson and members of the Board of Studies in designing and development of the curriculum of the university.
- The management extends cordial support in providing infrastructure and financial assistance for college development

Institutional Weakness

- Lack of 100% recruitment in the aided section of the college due to Government policies. Lack of funds from NGO's and philanthropists in the last decade.
- To attract more funding from the Alumni. Lack of consultancy

- **Less industrial area in the city hence not satisfactory placement.**

Institutional Opportunity

1. Introducing more certificate and diploma courses based on local needs.
2. The change in teaching-learning to bring city students and rural, tribal students in one stream.
3. Getting financial assistance from various sources for research purpose.
4. Institute can introduce professional Degree programs like B.C. A.
5. Robust Incubation Centre

6. Institute can add/introduce additional PG and PhD programs
7. To establish collaborations in the form of Linkages and MoU's with nearby reputed industries and research organizations.
8. Emphasis of Research labs of the college on applied research.
9. Organization of Capacity Building training programs in collaboration with UGC-HRDC's and similar agencies.

Institutional Challenge

1. Lack of academic autonomy restrains the college from introducing innovative and need based degree programs.
2. Diversel inguistic scenario of the region makes it difficult for the students to acquire fluent communication in English.
3. To Increase number of MoU's with the International institutes and organizations Quantum of funding for research projects has decreased substantially in the recent years.
4. Be inglocated in remote area, the reare difficulties in collaborating with industrial and other institutions of repute.
5. All Post Graduate and few UG programs are permanently self-financed

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Planning and Implementation:

The Institute operates its educational programmes in two tiers, namely, the Undergraduate and Post-graduate. All the curriculum of programmes of studies are need based and socially relevant. The institute has adopted the Choice Based Credit System (CBCS) for Under-graduate and Post-graduate programmes as prescribed by Parent University and UGC, New Delhi.

A continuous assessment method is adopted for evaluation of learners. This includes: periodic internal test programs, activity-based assignments, seminars as well as laboratory-based try-outs. Owing to planned curriculum delivery along with more transparent assessment the overall improvement in Academic effectiveness is visible. Among the learners; the different categories are found out as per their learning ability like-slow learners and advance learners. Special instructional sessions like, remedial coaching and bridge course lecture series are being conducted for slow learners.

A special committee is dedicated to formulation of consolidated academic calendar at the beginning of each academic session. The first draft prepared by the committee is then authorized and advocated by consultation with the Principal, Vice Principal and the IQAC Coordinator. The academic calendar is disseminated to the staff and students in time and also the same is reflected in college prospectus.

Academic Flexibility:

The college has adopted CBCS pattern in UG and PG courses hence there is a scope for flexibility for students by following the rules framed by the parent university.

Curriculum Enrichment:

All departments in the institute have courses as per the university prescribed curriculum that address the cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. These crosscutting issues are rooted in the most of the courses of UG and PG programs.

Feedback System:

The college has a proper mechanism for feedback from all the stakeholders. The feedback is taken through offline and online mode, the responses recorded are analyzed and necessary instructions are given to the concerned.

Teaching-learning and Evaluation

Teaching-learning and Evaluation Student Enrolment and Profile:

The enrolment of the students is done as per the norms of the university and the Government of Maharashtra. No discrepancy is made in the admissions.

Student Teacher Ratio:

The college recruits faculty on regular basis as well as on CHB as per the norms and also as Management appointee. Hence the student teacher ratio is as per government regulations.

Teaching Learning Process:

The college adopts students–centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. The teacher also promotes students for assignments, seminars, workshops, projects, field trips, industry visits, internship, lab work and various certificate and add-on courses.

Teacher Profile and Quality:

The teachers in the college are well qualified and are devoted to the teaching learning. The profile of the teachers itself shows that most of the teachers are PhD and others are pursuing PhD degree.

Evaluation Process and Reforms:

The college adheres to the norms prescribed by the affiliating university, and hence, follows the evaluation structure as framed by the university. At present, CBCS pattern semester system has been adopted for all courses and programmes. Total weightage for external evaluation is 60% and for internal evaluation is 40%.

Student Performance and Learning Outcome:

The College has clearly stated learning outcomes of the Programs and Courses taught in the college. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff

Meeting. The programme and course outcomes are also discussed by the teachers in the respective department meeting and the suggestions are conveyed to the Board of Studies of the respective subjects for restructuring the syllabi based on the suggestions.

Student Satisfaction Survey:

Every year the proper mechanism is followed to obtain Student Satisfaction Survey. The proper norms are followed to get the same. Each and every department takes part in the programme and contributes for the betterment

Research, Innovations and Extension

Research, Innovations and Extension Resource

Innovation Ecosystem:

The faculties and students have produced more than 100 publications in last five years in the journals of international repute which are Scopus/Web of Science indexed. For the promotion of entrepreneurship among students and faculty members, the college has setup an Incubation Centre. One of the student Mr. Vedant Kailas Chaudhari in our college has been awarded 1 Patent and Prof. S. S. Rajput has been awarded 9 Patents.

Research Publications and Awards:

Being in semi-rural area the college promotes to undertake research. The result of this is, there are 107 publications in UGC listed journals and more than 22 publications in the form of books, chapters etc.

Extension Activities:

Adoption of a Village: NSS Department has adopted a small Village called Karle

from 2017-22.

Pandemic Awareness: The college has conducted online webinar in order to aware the students and nearby community about Corona pandemic.

Cleanliness Drive: NSS Dept has organized online as well as offline camps or visit for awareness of Cleanliness in the community.

Health Related Guidance: The College has Yoga Day every year to emphasize the importance of Yoga for the students, staff and nearby Community on the occasion of World Yoga Day. also Organized one E- workshop on "Organ Donation need of time."

Environmental Issues: Various Department and NSS units have organized several activities such as Friendship Day with Trees, and rallies on Significance of Tree plantation and conservation. Geography Dept has conducted activities on Water conservation, Geographical Knowledge & Environmental Conservation, Pollution, and Protection of Environmental and related Laws by the Government.

Collaboration:

The college wish to have collaboration with non govt agencies. Through these agencies the college has carried out beneficial programmes.

Infrastructure and Learning Resources

Infrastructure and Learning Resources Physical facilities:

The central library, administrative office, support services, laboratories and class rooms make a total of 11 rooms/ halls of different size. Facilities like face recognition/biometric device for staff attendance, CCTV Cameras, are provided

Library as a Learning Resource:

The library with is well ventilated, properly furnished with adequate computer and internet facilities. It stocks **16810** books and independent enriched reference section with **2200** reference books is one of the prides of the college. Bound volumes of journals are **958.** The College cares about the health and hygiene of the students by providing hygiene facilities, RO water systems, rest-room for ladies staff, non-teaching staff, guest rooms, etc. It also provides facilities like ladies room, reading rooms, conference halls and canteen.

IT Infrastructure:

The college has good IT infrastructure with good network connectivity in overall campus.

Maintenance of Campus Infrastructure:

Proper care is taken for the maintenance of IT equipments. A legal process is followed and the agency is deployed to maintain the same.

Student Support and Progression

Student Support and Progression Student Support:

The college provides all the necessary facilities to the students coming from different angels. The infrastructure is capable to provide necessary facilities. Due attention is given for the all-round development of the students and facilities needed are always provided with.

Student Progression:

The data of the students for progression is taken through informal modes.

Student Participation and Activities:

The students are encouraged to participate in all kinds of activities. More than 50 percentages of students take

part in Sports, Culture, NSS etc.

Alumni Engagement:

The college has an active alumni association which works for the betterment of students by helping them in all ways.

Governance, Leadership and Management

Governance, Leadership and Management

Institutional Vision and Leadership:

The clear vision and mission of the college stated to all stake holders makes the easy way to achieve goals. The decentralization of the work and power to different heads for effective and participative management makes democratic and conducive atmosphere. This is with a view to achieve excellence in higher education to develop quality human resources for national development, so the college has its clear goal and objectives in turn with its vision and mission statement of the college.

Strategy Development and Deployment:

The college is run by SVS's Dondaicha and the decentralization process is followed. The decisions from the management are conveyed to Principal, Heads and then to teachers.

Faculty Empowerment Strategies:

Proper care is taken to empower the faculty. Duty leaves, medical reimbursement etc. are sanctioned promptly by adhering the rules.

Financial Management and Resource Mobilization:

The college has a pre-defined policy for mobilization of various resources, and it is strictly adhered to.

IQAC

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. IQAC has organized quality related seminars and workshops. Besides, IQAC has following strategies for the institutionalization of the quality assurance''

Preparation of Perspective plan Preparation of Academic Calendar IQAC conducts periodically meetings. Timely submission of AQAR. Participation in AISHE

Institutional Values and Best Practices

Institutional Values and Best Practices

The college has identified its responsibility towards the society. The college inculcates the ethical values among the students. Being responsible to society, the college follows certain procedures as adopting the village etc. In the campus the college has given proper attention to all safety, hygienic norms as Common Room, Ladies Room, Waste Management, water harvesting etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.V.S'S DADASAHEB RAWAL COLLEGE, DONDIACHA
Address	Mandal Road, Dondaicha, Tal. Shindakheda, Dist. Dhule Maharashtra
City	Dondaicha
State	Maharashtra
Pin	425408
Website	http://www.dadasahebrawalcollege.ac.in/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	K. D. Girase	02566-299346	8329800295	02566-299346	kddk64@gmail.com
IQAC / CIQA coordinator	P. Z. Zambare	02566-244346	9421532825	02566-244346	pradipzambare01@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-10-2008	View Document
12B of UGC	20-07-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mandal Road, Dondaicha, Tal. Shindakheda, Dist. Dhule Maharashtra	Rural	7.96	2512

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	Marathi	20	5
UG	BA,Marathi	36	HSC	Marathi	30	8
UG	BA,Hindi	36	HSC	Marathi	20	5
UG	BA,Geography	36	HSC	Marathi	30	6
UG	BA,History	36	HSC	Marathi	20	5
UG	BSc,Chemistry	36	HSC	English	150	123
UG	BSc,Physics	36	HSC	English	10	1
UG	BSc,Mathematics	36	HSC	English	10	2
UG	BSc,Electronics	36	HSC	English	10	0
UG	BSc,Botany	36	HSC	English	10	0
UG	BSc,Zoology	36	HSC	English	10	1
UG	BSc,Computer Science	36	HSC	English	30	13
PG	MSc,Organic Chemistry	24	HSC	English	40	39
PG	MSc,Physics Pg	24	HSC	English	15	9
PG	MSc,Computer Science Pg	24	HSC	English	15	3
PG	MA,English Pg	24	HSC	English	15	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5				8				27
Recruited	4	1	0	5	7	1	0	8	13	0	0	13
Yet to Recruit				0				0				14
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				11
Recruited	0	0	0	0	0	0	0	0	5	6	0	11
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	14	1	0	15
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	0	0	8	1	0	9	0	0	23
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	3	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	5	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	288	0	0	0	288
	Female	377	0	0	0	377
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	60	0	0	0	60
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	16	14	9	8
	Female	38	28	30	22
	Others	0	0	0	0
ST	Male	26	19	18	22
	Female	15	10	8	9
	Others	0	0	0	0
OBC	Male	175	167	143	138
	Female	260	188	184	162
	Others	0	0	0	0
General	Male	155	178	114	147
	Female	165	151	150	144
	Others	0	0	0	0
Others	Male	38	49	37	48
	Female	53	91	72	61
	Others	0	0	0	0
Total		941	895	765	761

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The focus of the National Educational Policy (2020) is to create society that would be rooted in Indian ethos, and by the having proper knowledge to create vibrant society. The college strives to introduce certain multidisciplinary course in the existing programmes. Being an affiliated college, it has to follow the norms of the university. However the college has introduced certain interdisciplinary programmes as Computer in Arts faculty, Chemistry in Biological Sciences, Languages such as Marathi, Hindi and English in Commerce and Science streams. The college has also adopted Choice Based Credit System (CBCS) in all UG and PG courses which defines the programme outcomes.

2. Academic bank of credits (ABC):	As the affiliating university has already been registered on DigiLocker, the college has already taken the steps forward to register on the same. Once the university introduces ABC, the college is in full preparedness for it. The college will act positively for the responses. The university is planning to oragnise workshops on ABC to which the college will promptly reply, and take active part in it. The college desires to decrease the drop out ratio and increase the Gross Enrolment Ratio (GER).
3. Skill development:	The purpose of NEP is to equip the students with employability skills. The CBCS pattern helps to improve these skills. The college has established an independent Personality Development Centre. Committees for Communication Skills, Literary Association, Debating, General Knowledge and Career Counseling are formed through which a number of programmes have been organized to enhance the skills of students and to develop them as versatile personalities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NEP aims to enroot the generations in Indian ethos. Being aware of rich tradition of India the college organizes various programmes for making the students aware of the great India through various committees. Besides all the subjects of Social Sciences are taught in Marathi.
5. Focus on Outcome based education (OBE):	The adoption of CBCS helps students to know clear programme outcomes. The college promotes experiential learning for students. It strives hard to achieve OBE by introducing credit courses, industrial visits, internships, credit courses, having active role in designing the curriculum
6. Distance education/online education:	All the teachers follow blended learning method. The face-to-face teaching learning is assisted by use of technology. The college has established smart classrooms for the smooth learning. During pandemic the teachers have taught online using the platforms like Zoom, YouTube, SWAYAM, Inflibnet, e sources. The college has developed good IT infrastructure.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes Electoral Literacy Clubs (ELC's) are platforms to engage school students, college students and people in villages through interesting activities and hands-on experience to sensitise with their electoral rights. It is constituted at the behest of Election Commission of India (ECI) in all the educational institution with a motive to aware and ensure the participation of youth & future voters who are pillars of Indian democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter Registration camp for the eligible students in the campus. 2. Voter awareness camp conducted at various places 3. Voter awareness camp conducted for disabled persons & senior citizen at various villages. 4. Voter awareness guest lectures conducted for in-house students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Graduate Constituency voter awareness & registration drive conducted in Dondaicha. 2.Teachers Constituency voter awareness & registration drive conducted in Dondaicha.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 yrs of age students

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
938	910	763	751	757

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	40	39	40	40

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.4354	14.9745	13.5663	19.3624	12.1014

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum is the crucial component of any education system. All other aspects like learning, teaching, research and development, assessment-evaluation, learning resources, infrastructure, and student activities rotate around it. Thus, curricular aspects and the best practices linked to curriculum design and development play a very significant role in the quality of higher education since curriculum has a pivotal role in navigating the other elements of quality.

The Institute has adopted the Choice Based Credit System for UG and PG programmes as prescribed by Parent University and UGC, New Delhi.

The teaching methodologies focus to awaken curiosity in the mind of students and trained them to think rationally and scientifically. The curriculum implementation encompasses different components, including the delivery of curriculum through resources and instructional practices. A continuous assessment method (periodic internal test programs, activity-based assignments, seminars) is adopted for the evaluation of learners.

The Academic Calendar is helpful for strategies for the dates of terms professed by the university, tentative schedules of university examinations, and major events like the rounds of cultural, sports, and Avishkar research competitions. A distinct committee is dedicated to the formulation of a consolidated academic calendar at the beginning of academic session. Every department prepares a teaching plan, which adheres strictly to the academic year for its implementation in the subsequent semester of the academic year.

The College Examination committee is the mainstay for safeguarding the excellence of internal evaluation. The College Examination committee ensures the smooth conduct of the foresaid task by managing the required infrastructural facilities, stationary, and deploying the work distribution among staff. The College Examination committee dwells into the matter of Grievance Redress if any regarding Internal Assessment.

The events of various committees of the college, cells, associations etc. are deliberated well in advance and carried out in the most possible efficient manner. The Academic Audit Committee confirms the flawless working of all departments in the college. At the end of each academic year, the progress and event reports of each committee have been collected and the same are published in the college magazine, "Swoddhar".

Our Educational edifice is adaptive, goal-seeking, and self-curative. The College Development Committee (CDC) and all stakeholders are continuously involved in safeguarding the interests of the educational processes and the maintenance of benchmark standards. The operation of our feedback and monitoring mechanisms has established the fidelity of the education system,

infiltrated confidence among both faculty and students, improved mutual trust, and has given a boost to educational commitment and optimism

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 23

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 14.54

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	00	149	150	150

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

All departments in the institute have courses as per the university prescribed curriculum that address the cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. In addition to this, various certificate courses run by the institute across all faculty programs to sensitize students to these important crosscutting issues.

These crosscutting issues are rooted in the most of the courses of UG and PG programs.

Among Humanities and Social Sciences, the undergraduate and postgraduate programs incorporate the imperative crosscutting issues in curriculum. Notable among them are: HIS-234 Research Methodology in History, HIS 354- Travel and Tourism in India (**History**); TYBA paper IV- Hindi Vigyan (**Hindi**); ECO-232(A) Agriculture Economics, ECO-234 Research methodology for Economics, ECO-352 Economics of public finance (**Economics**). The UG and PG programs of English and Political Sciences are largely inclusive of Professional ethics and Human values. In English language study, the Courses like-ENG-101 Professional Communication for narrate the Basics of language. The curriculum of Political Science allows students to get acquainted with morals and Human values of Constitution (FYBA), Gandhian studies (SYBA), Research Methodology in **Political Science** (SYBA), Political Sociology (TYBA), Journalism and Mass Communication (TYBA), Global Political Issues and Election Management (MA I), Socio-Political Research Methods (MA II).

The different programs within the streams of Science bring to light the important crosscutting issues: Environment-Sustainability and Professional ethics. For instance, in B.Sc. and M.Sc. (**Chemistry**) programs, the courses CH-504, CH-506 (B), CH-450, CH-480, CH-481 reveals the Environment and Sustainability related issues. The BSc **Zoology** program encompasses courses like ZOO-304 Apiculture, ZOO-504 Animal Biotechnology, ZOO-505 Public Health and Hygiene, ZOO-506 Pest Management, ZOO 404 Medical Diagnostics, ZOO-605 Research Methodology that are steadfast to Environment-Sustainability and Professional ethics. The UG program of **Botany** has courses like BOT 102 Plant Taxonomy, BOT 506 B Horticulture, BOT 202 Plant Ecology, BOT 404 Nursery and Gardening addressing the issues of Sustainable environment. Third year courses BOT 505 Bio-fertilizers and BOT 604 Economic Botany inculcate professional ethics among students. Professional ethics is the most

important cross-cutting issue as an integral part of UG and PG programs of **Computer science**. Professional ethics 0 applied to computer programming and software development, in particular the ethical guidelines that developers are expected to follow and apply when writing programming code (also called source code), and when they are part of a programmer-customer or employee-employer relationship. These rules shape and differentiate good practices and attitude when creating software or when making decisions on a crucial or delicate issue regarding a programming project. They are also the basis for ethical decision-making skills in the conduct of professional work. In Artificial Intelligence, AI ethics is a system of moral principles and techniques intended to inform the development and responsible use of artificial intelligence technology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.72

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 63

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 71.44

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
420	333	363	399	396

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
565	550	520	520	520

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 57.27

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
172	133	155	168	168

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
294	286	270	270	270

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.05

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college adopts student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences using ICT tools. ICT tools like educational websites, Google classrooms, Blogs, e-resources, YouTube videos, etc. are used for enhancing learning experiences.

04-05-2023 08:42:40

Two classrooms in the college are well equipped with ICT which include a virtual classroom, smart classrooms, audio-video lectures and the others with LCD projector and screens. The college has issued separate Laptops /PC to each department with internet facilities and printers. The college has installed a Wi-Fi unit for the students inside the campus. Further, it has a computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all these devices speedily. Equipped well with ICT facilities, the cartography lab in Geography department is used regularly by students. The college has also established a separate Students' Resource Center with computers, internet, and printers.

Teachers use PPT presentations and multimedia for the effective teaching and learning of the syllabus in a more meaningful way. The department of English uses film screenings of adapted novels, plays, or short stories. Language lab is very useful and supportive to the students for enhancing their communication skills and soft skills. Similarly, Social Science, and Science department faculty effectively mix up the theoretical classroom teaching and practical exposure through e-resources from educational websites, YouTube videos and E- Pathshala material. Apart from this, PPT banks and recorded video lectures of teachers are uploaded on the college websites and students are encouraged to use the same. Social media is skillfully used by the college through Whatsapp groups, Facebook and links of all these are shared with students through the college website and other modes.

The students are also encouraged to use ICT tools available in the college for PPT presentations, writing reports of projects, fieldwork, educational tours, industrial visits, lab work etc. Students are engaged in practical work in their laboratories which tests their application skills gained through the disciplines. Problem–solving and special assignments are components of quantitative assessment. Individual and group assignments are arranged at both Undergraduate and Postgraduate levels; PG students are motivated to use Power Point presentations for seminars and workshops. All the students are motivated to participate in various skill-based programs and add-on courses. Apart from this, informal modes have also been explored in order to assure a greater and more extensive learning experience such as role-play, poster presentation, quizzes, and competitions based on various issues, publication in college magazines, and participation in Youth Festival, Avishkar, etc. Organizing conferences and academic events play a vital role in enriching the learning experiences of students. As a part of soft-skills development, students are motivated to take fieldwork, educational trips, and industrial visits, and write a report on it. Online tests and quizzes using Google form, assignments through Google classroom, and PPT presentations form a part of the assessment. All this helps students with experiential learning, participative learning, and problem- solving.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 98.02

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	40	40	44

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 54.04

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	22	21	20	19

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college adheres to the norms prescribed by the affiliating university, and hence, follows the evaluation structure as framed by the university. In light of the guidelines provided by the university, the college has developed a fully transparent mechanism of internal/ external assessment. Academic Calendar is displayed on the college website and notice board. At the commencement of the programmes, students are guided about the evaluation system and its pattern, and how the POs and Cos can be attained. Exam pattern and marking system is elaborated for students. The college examination committee ensures the effective implementation of the assessment process. Internal assessment is based on students' performance in online/ offline tests, quizzes, group discussions, open book tests, surprise tests, seminars, orals, projects, tutorials, assignments, and their attendance and general behavior. Schedules of the internal/ external assessment are communicated to students well in advance through display boards and the website. The teachers initiate discussions regarding examinations to make students overcome exam-related stress. Although the Principal is the head of all examinations, internal supervisors and internal flying squad members are deputed for the smooth conduct of examinations.

There is a zero-tolerance policy for the malpractices conducted by students in examinations. Students too cooperate in a very positive manner and very few grievances are raised during these years. Internal assessment is also carried out in actual teaching in class in a very jovial way by asking questions. It makes the evaluation process more transparent and robust. Each teacher prepares question papers by keeping in mind the ethical values of the institute and academic integrity. The result of the internal assessment is declared in the stipulated time, enabling the students to raise grievances, if any, and get them resolved before the marks are finally submitted to the university. Students are free to lodge complaints about exam-related grievances to the examination committee; the Principal functions as chairperson of the committee. Grievances in assessment, if any are resolved with top priority. If any grievance occurs, the examination committee discusses the matter with the concerned teacher and resolves the issue. The assessed test papers are shown to students on a scheduled day after the assessment if they have a grievance. The students go through the answer books and know their performance regarding strengths and lacunas of their studies and techniques in writing answer books. A retest is conducted for those students who failed, and those who remain absent for tests due to participation in NCC, NSS, Sports, or other camps so as to facilitate the continuation of their studies without hindrance.

The university declares the result of external examinations within 45 days after it gets over. The grievance redressal system of both universities and colleges is time-bound and efficient. The university notifies about its grievance redressal system and schedules well in advance leaving enough space for students to seek grievance redressal. Thus, all the mechanism to deal with examination-related grievances is transparent, time-bounded, and efficient

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the college are stated and displayed on the website and notice boards. The hard and soft copies of the syllabi and learning outcomes are available in the departments, in the library, and in the Principal's office also. Going through the POs and Cos, the students enroll for a specific Programme by identifying the details of it. The teachers of each course also evaluate the curriculum at regular intervals to assess the strength and weaknesses of the course content and the relevance of learning outcomes. It is also discussed in the respective department meeting and the suggestions are conveyed to the Board of Studies of the respective subjects for restructuring the syllabi based on the suggestions. The university makes the changes and communicates through its website. The teachers make the students aware of the changes that occurred. The teachers spend a few hours at the commencement of the programme to describe and explain in detail the Pos and Cos to students and the attainment desired. The students are also made aware of the same through tutorials and class meetings. The teachers also discuss job opportunities available to the students after completion of the respective programme.

The attainment of POs and COs are evaluated periodically through observation and assessment as well as through the result of external examination. Some of the most common assessment tools used for measuring attainment are the continuous internal assessment and final semester external result. The internal assessment for 40 marks consists of several assessment methodologies such as two written tests/ seminar presentations/ group discussions and quizzes/ assignments as decided by the faculty. There is a summative Semester Examination by the university to evaluate the academic attainments of the students at the completion of each semester. The question papers are set in such a way to test the attainment of POs and COs. The same process has been adopted for the quiz, assignments, projects, internships, seminars, and lab works. Students' involvement in outreach activities, various extension activities, and their performance is monitored and measured by the authority to assure those learning outcomes are achieved out of the respective programmes. This is a mandatory requirement to earn the specified credits for the successful completion of the programme. Students' involvement and their performance in all the co-curricular and extracurricular activities also indicate the level of course outcomes and the overall programme outcomes. The university examination result is analyzed and discussed at the level of the college and departments, and the report of the pass percentage of every programme is prepared. The profile of the college over the past years is indeed a measure of the high levels of attainment of learning outcomes of the programmes offered in the college. The university list of merits and rankers, and the outside placement data of the students explore the attainment of learning outcomes

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes are one step broader statements that describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes. Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation, is done regularly to know the attainment. Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussions and seminars are organized and each student is made to participate compulsorily in these. Through the seminars and group discussions, the thinking process of the students is also assessed and the skills and knowledge is tested. Home assignments and classroom assignments are given to the students in Education and all P.G. classes. Some of the undergraduate classes also have the assignments; it helps to measure the attainment programme specific outcomes. Some activities like quiz competition are also held which makes the institution know about the knowledge and information of the students. Via Co-curricular activities also behavioral outcome of the students are assessed. Semester exams for the courses having semester pattern and annual exam for the courses having annual pattern are conducted. Analysis of terminal exam results is also done. After the analysis, strategy for improvement is made and implemented. All the assessments are analyzed regularly. The analysis of students' performance in semester/annual examination is done to know the levels of attainment of POs, PSOs and COs. Each department analyses the result of the students in their subject.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 73.76

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
287	237	194	92	126

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
345	341	196	185	202

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.85

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The S. V. S's Dadasaheb Rawal College, Dondaicha has always encouraged students and faculty members towards being enterprising and develops new knowledge and ideas. A glimpse of the activities undertaken by the College for creating an ecosystem for innovation is briefly described as below.

Promotion of Research: The College has always motivated and promoted the faculty members towards carrying out research. Further, the numbers of faculty members are incessantly engaged in guiding and mentoring several students to pursue their Ph.D. work in the College. These faculties and students have 107 publications in the last five years in journals of international repute which are Scopus/Web of Science indexed/UGC care listed

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 6

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	00	01	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.38

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	30	06	33	25

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	09	03	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college offers different extension activities wherein the students and faculties are engaged in promoting institution –community network thereby sensitizing students to social, health and environmental issues. The college has adopted village Karle Tal. Shidakheda Dist. Dhule, to enhance the understanding of village life and to solve their basic problems by extending helping hands. This helps students to evolve as sensitive and sensitized socially responsible citizen.

Health Sensitization: The College celebrates no. of programmes every year in respect of health sensitization. National Yoga Day is celebrated by organizing yoga Demonstration in the college every year not only for the students and faculties of the college but also for the nearby community for emphasizing the importance and need of yoga for healthy life. Along with this college also organize variety of programmes through N.S.S., sports and different departments in the form of Blood Donation Camp, lecture and camps on Sicker Cell Anemia, Aids Awareness, Organ Donation Camp, Covid-19 Awareness Programmes, etc N.S.S unit of college has organized rallies on health issues like AIDS awareness, Corona Virus, for creating the awareness about health issues which are persisting in the society. In Pandemic situation college has organized online Poster Competition, Quiz Competition, lectures and webinar in order to aware students, faculties and nearby communities about Corona Pandemic and orient them towards the precautionary guidelines to be followed.

Environmental Sensitization: N.S.S. unit and various departments have organized variety of activities such as Celebration of World Geography Day, World Ozone Day, and Population Day, which could make able the students to understand the significance of natural environment. Lectures on different topics like Water Conservation Need of Time, Solid Waste Management, Population and Environment leads to create environmental awareness among students and rallies organized by N.S.S. unit helps to aware the society about the consequences of environmental degradation.

Social Sensitization: N.S.S. unit of the college has organized offline and online lectures, visits and camps for creating awareness among students about cleanliness. During the period of last five years students have visited nearby places such as Railway Station, Village Karle, Police Station Dondaicha, Sub-district Hospital for the purpose of cleaning under the scheme of Swachh Bharat Abhiyan. Organization of online lecture on the occasion of voter's day and International Girl Child Day leads to develop equality approach among the students, which could helps to eradicate gender discrimination and disparity in the community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS Unit of our college is always leading in various social duties. They always pursue their motto and

serve nation-building. Their contribution to social service is always appreciated by the concerned departments/ offices.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response: 66

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	18	07	06	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has 11 classroom and one auditorium hall with ICT facility to conduct lectures. Facilities like face recognition/ biometric devices for staff attendance, CCTV Cameras are provided administrative and security purpose. The college has ICT tools facilities such as recording stand, mike, and white board. The classroom and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching–learning process and for administrative work. The library has one reading room with capacity of 15 students and 8 faculties. Total seven laboratories (Physics, Chemistry, Mathematics, Zoology, Botany, Geography, and Computer) of college are fully equipped with instruments. The college has Three recognized research centers such as chemistry, Physics and Mathematics affiliated to K. B. C. North Maharashtra University Jalgaon . Each of the research guide as Six students intake capacity approved by KBC NMU Jalgaon University. The research centre has provided internet facilities with internet connectivity of 60 mbps speed. The computer lab of college has adequate computer with printer facility.

The college provides excellent auditorium hall of dimension 30 x 70 feet facility for cultural activities. Total approximately 100 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event.

The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennis court, The physical education department also has weighing machine facility. The director of physical education regularly motivates the students in various games.

The library with is well ventilated, properly furnished with adequate computer and internet facilities. It stocks **16810** books and independent enriched reference section with **2200** reference books is one of the prides of the college. Bound volumes of journals are **958.** The College cares about the health and hygiene of the students by providing hygiene facilities, RO water systems. It also provides facilities like ladies room, reading rooms, conference halls and canteen.

The college library is partially automated from the year 2017-18. The library management software consists of modules like Book Accession, catalogue and administration etc. The status of book can be easily find out.

The details of library software are as follows.

1. Name of library software: Library management system software

2. Nature of Automation: Partially automated

3. Version: 2.04. Year of Automation: 2017-18

5. Date of Purchased: 07/07/2017 Accession is performed by library software.

In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 9.48

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.26450	5.1571	0.12	0.74	0.30

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

Library is learning resources of college with fully automated through library management system software (LibSoft). The college library is partially automated from the year 2017-18. The library management software consists of modules like Book Accession, and administration etc. The status of book can be easily find out. They are available and optimally used by teachers, research scholars, PG students and interested readers from the college. A reading room with seating capacity for 15 students and 8 for Staff is provided, which is open for 10 hours on working days and 2 hours on holidays.

The library Two computers for Issue and Return section. Most of the departments maintain their own departmental library. College has registered on NLIST (INFLIBNET) to access research papers, e-journals and e-books for study and research purpose. Also Library provides zerox machine facility for Staff and Students. To maintain the smooth and efficient functioning Library Committee is formed every year and the suggestions of the committee are implemented.

The library with is well ventilated, properly furnished with adequate computer and internet facilities. It stocks 16810 books and independent enriched reference section with 2200 reference books is one of the prides of the college. Bound volumes of journals are 958.

The details of library software are as fallows.

1. Name of library software: Library management system software

2. Nature of Automation: Partially automated

3. Version: 2.0

4. Year of Automation: 2017-18

5. Date of Purchased: 07/07/2017

All books are equipped with bar-coding and accession is performed by library software. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 5 Mbps speed. It has been upgraded in academic year 2020-21 from 5 Mbps to 60 Mbps speed with Wi-Fi facility. The high-speed BSNL internet Wi-Fi facilities are available for teachers, office staff, and students. The internet facility upgraded with 60 Mbps speed with 2.4 GHz network band. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e., computer, printer with scanner and Xerox machine etc.

The College has a well-designed and well-maintained web portal that provides secure access to website information for different audiences. It provides a highly intuitive platform to launch an information-rich, digital campus for students, staff, and faculty. The College Web portal makes available information regarding programs, facilities, syllabi, academics, events, research etc. helpful to students. Similarly, the information on IQAC and NAAC is made available for other site visitors to evaluate the excellency of the college.

Every department has at least one computer having internet connectivity and a printer. In addition, the institution has a supplementary number of portable projectors. For safety and security purposes, CCTV cameras are installed in the campus. All the departments are provided with internet facilities.

The partialy automation process of the College Office has almost been completed. The Office is well-equipped with different computer systems, a photocopier, a desktop printer. For the announcement of important notice. There are different WhatsApp groups for students, teachers, non-teaching staff, HOD etc. in the College for its smooth functioning.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 23.45

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 90.08

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.17093	9.81744	13.14638	18.61741	11.79649

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 57.78

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
481	556	477	445	421

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.78

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
110	00	95	98	100

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

> 1.**Implementation of guidelines of statutory/regulatory bodies**
> 2.**Organisation wide awareness and undertakings on policies with zero tolerance**
> 3.**Mechanisms for submission of online/offline students' grievances**
> 4.**Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.06

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	6	7	6	12

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
56	118	73	35	46

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 1.36

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 6

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	2	2

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	07	21	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Response:

The college has an active alumni association. Initially, there was an informal collegian alumni association. Through that association gatherings of alumni were organized and appeals were made to contribute to the development of the college. Online Alumni meeting was conducted on 10th July 2022. It was organized by college Alumni association committee of college Dr.P.D.Girase Convener ,Dr.J.V.Patil, Dr.R.k.chaudhari, Dr.D.U.Deore and Dr.V.K.Wagh. It was presided by Principal Dr. K.D.Girase .Teaching and non staff of the college participated. The fruitful discussions were undertaken between Alumni and the staff for the development of infrastructure, academic environment, and student facilities. Currently the college has applied for an alumni association registration to The Registrar of Societies with the Name "Swoddharak Vidyarthi Sansthache Dadasaheb Rawal College Alumni Association Dondaicha". It is formed with 11 enthusiastic members. The main aim of the association is to bring the former students of S.V.S. Dadasaheb Rawal College Dondaicha under one roof to share their experiences, knowledge and talents amongst its member as well as with present students for advancement of knowledge. A reunion helps bring back a lot of memories for the alumni. The main objectives of the association is to get connected to benefit each other . The association also uses social media for carrying out activities. There are 2 WhatsApp groups of association. These are useful for discussion and making decisions for development. The former students are get connected through Whats App group. It is a social network of alumni students get help from his/her alumni for jobs, advice for careers, recommendations for services. Some of the Major events the association has planned to carry out tree plantation, blood donation and career guidance. Alumni perform many role effectively such as providing mentoring to on-going students and facilitating internships. Alumni are asset that can provide mutually beneficial relationship over time. The Alumni may also plan to perform their activities in way so that so that they are able to render intellectual, physical and financial support.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Mission

"To quench rural student's higher educational thirst for the fulfillment of Individual, Social and National needs."

Vision:

1. **To provide an exposure and stage for all round development to the students of the rural and drought prone region who are from academically and economically poor background.**
2. **Education is never ending process in human life.**
3. **To enable students to understand the problems of the society and nation.**
4. **To make rural students compatible for all challenges at global level.**

The institution follows a democratic mode of governance which is communicated effectively to all stakeholders to participate in achieving the Vision and Mission. Executive Council, Managing Council, CDC, IQAC, and Principal design policy statement after deliberation on feedback and need of time. The Managing council delegates authority for smooth and effective functioning in the college.

Members of the management are representatives of IQAC. IQAC help for providing information and feedback regarding quality sustenance and improvement for various activities as well as for the preparation of future plans. Moreover, periodic staff meetings and their reporting help in providing necessary information to the management to review college activities.

Representatives of the staff (Teaching and nonteaching) are the members of the College Development Committee constituted under the Maharashtra University act 2016. The functions of CDC include the preparation of budget recommendations for overall teaching Programs, discussion on IQAC reports, internal evaluation, recommendations for improvement of teaching-learning, and recommendations regarding discipline, safety, and security issues.

The Principal is the Academic and administrative head of the college. Principal acts as a liaison between the staff and Management. The various departments and committees perform their activities under the guidance of the Principal. Principals motivate the staff to implementation of their responsibility, resulting the academic improvement and the effectiveness of institutional processes.

The HODs discharge their functions as nodal agents of the academic and administrative process in the college. HODs prepare plans for various programmes of departments such as remedial courses, Bridge courses, 30 hours certificate courses, Seminars, Group discussions, education Tours, interaction with

society other curricular, Co-curricular and extracurricular activities for global Competency.

For the smooth and effective functioning of Cultural, Curricular co-curricular, and extension activities around 47 committees are formed. These committees consist of teachers; other staff and students representative. Teachers through their committee and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the Institution. Excellent teachers student relationship is maintained to make teaching learner-oriented. The faculty is committed to fulfilling the Vision and Mission. Non-teaching staff is also promoted and motivated by the authority.

The decentralization of the work and power to different heads for effective and participative management makes a democratic and conducive atmosphere. This is with a view to achieving excellence in higher education to develop quality human resources for national development, so the college has its clear goal and objectives in turn with its vision and mission statement of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Management Council -

The college is run and managed by Tapti Education Society through its Managing Council (Mc), Executive Committee (EC) and College Development Committee (CDC) constituted v/s 97 of Maharashtra Public University Act-2016.

Managing Council Executive committee, CDC, principal, and IQAC design policy statement after a suitable discussion on feedback and need of time. Action Plan is prepared accordingly involving all Stakeholders.

Administrative Setup -

The principal is the main nucleus of the administration, academic and financial planning, and implementation. The principal is vested with the day-to-day running of the college. The principal is assisted by the office, vice principal, office, and Head of departments.

IQAC reviews stakeholder satisfaction and provides suggestions for overall quality enhancement and improvement in academic and administrative, activities. Utmost care is taken to record the minutes of these

meetings in the form of resolutions.

Appointment Service Rules Procedures-

The appointment of teaching staff in the College is as per regulation government order dated 12th August 2009 along with the eligibility Criteria prescribed by the UGC, State Govt. and University

The appointment of non-teaching staff in the College as per regulation, Service rules, and procedures guided by the Kaviyatri Bahinabai Chaudhari North Maharashtra University (KBCNMU), the rules of the Maharashtra State Government amended from time to time, and the constitution of the college in this regard.

All benefits for a career according to the legal process are provided.

Deployment of institutional strategic/perspective plan --

All the stakeholders are involved in the decision-making and planning process. Their suggestions, expectations, and views regarding college development are sought through meetings and informal discussions. This involvement of various stakeholders, mutual discussion, interaction, and suggestions are useful for the effective planning and functioning of the college's strategic plan. The institutional vision, mission, objectives, and needs of the society are kept in mind while strategic planning and implementing activities.

After the approval of the strategic development plan, the next step is implementation. During implementation, the process of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelled out in the implementation document. The Principal along with all senior teachers and other team members will be custodians for the strategic plan and its deployment. The benchmarking of quality standards and its monitoring and evaluation of attainment are carried out by the IQAC independently. The IQAC submit a report of the finding to the management council.

Implementation/Deployment at an institutional level

1)	Infrastructural plan	President, Member of Managing Coun
		Principal.
2)	Teaching learning plan	Principal, Head of department, Faculty
3)	Admission	Principal, Head and Committee ,
4)	Research and development.	Principal, Head of department, Senior
5)	Community engagement interaction plan plan And Industry	Principal, Head of department, Senior

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1. **Welfare measures for Teaching & Non-teaching Staff**

- Medical Bill reimbursement facility.
- Loan facility from staff co-operative Credit Society. Group Insurance   scheme for staff.
- Consumer co-operative society in campus. Library and reading room available for staff Provident fund facility.
- Sports facility.
- The (Attendance /peon) .0class IV employee are given free Uniforms. The color and quality of the cloth is left to their choice.
- Retirement occasion.
- First aid Box in each department.
- Encourage staff to participate in programs organized by our college and other colleges.

- Encourage supporting staff to participate in inter-collegiate Avishkar event organized by University
- Arrangement of R.O. device for drinking Water. Latrines, Urinal, and canteen facility for staff.
- Valedictory function of retirement staff. Organisation of get-togethers at the departmental level. Pension and family pension for social security.
- Organisation of entertainment programs. Felicitation of teacher for special achievement during that year on teacher's day every year.
- Free computer literacy and training for non-teaching staff.
- Felicitation of non-teaching staff for special achievement during that year on teacher's day every year.

PBAS System for Teaching staff-

The institute strictly follows the UGC regulations on minimum qualification for improvement and

promotion of college teachers and measures for the maintenance of standards in higher education 2010 together with all amendments made therein from time to time for teaching staff. The performance of each faculty member is assessed according to the annual self- assessment for the performance-based appraisal system. Promotions are based on PBAS proforma for UGC career advancement scheme (CAS) which is based on the API score.

The API committee headed by the principal reviews the PBAS report received and finalized the API score of the various members of the faculty.

Faculty members whose promotions are due recommended based on their API score are required to appear on the screening- cum-selection committee.

The registrar adds his own observation and comments and forwards them to the principal for a final remark. After the principal remark, each one of them is graded on satisfactory performance all employees are granted promotion and financial upgradation under the annual confidential report from time to time.

PBAS and annual confidential report has significantly helped in the evaluation of the performance of teachers and employees in motivating them, analyzing their strengths and weaknesses, and ensuring better performance

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 8.91

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	10	12	02	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution maintains a transparent and accountable financial management system. Institution is introduced to regulate financial process preparing budget, mobilizing resources, monitoring expenditure, maintaining accounts, internal verification and external audit. The college able to implement various quality enhancement activities with its ability to mobilize resources from different sources for new programmes, and activities.

Mobilization of funds-

The college receives funds from the following- sources

1. Tuition fee receive collected from the students.
2. College Development fund.
3. Project fund received from funding agencies such as UGC / DST / ICSSR / CSIR etc.
4. Alumni contribution
5. Government scholarship
6. Management Grants.

Utilization of resources-

The college effectively utilizes the fund the following ways.

1. Organizing seminar, conference, workshops, Training Programmes.
2. Library resources (Books, journal, magazine etc)
3. ERP and ICT improvement
4. Infrastructure augmentation such construction of renovation of Classroom
5. Student's welfare and staff welfare scheme"

6. Software and equipment purchase.Sports of cultured events
7. Career development programmes,
8. Faculty empowerment programmes to staff

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

I. Academic and Administrative Audit (AAA): Following the mission statement "*Committed to Excellence in Higher Education, to Empower Youth –with Modern Views, Foresight, and Global*

Competency along with Social Commitment - for Nation Building" the IQAC has always been pursuing excellence by augmenting academic and administrative quality culture in the HEIs. Its unique AAA system from external sources assures a quality culture on the campus dispensing innovative ideas in record maintenance, teaching-learning, evaluation, and follow-up of the future dynamics of higher education.

II. Developing research awareness and Quality culture among teachers:

The institution promotes teachers for research activities and has formed a research committee accordingly. Duty leaves and financial aid under different schemes of UGC and university are offered. It results in an increasing graph of research teachers engaged in activities. By the AY 2021-2022 there are 25 Ph.D. teachers and 08 Ph.D. supervisors and 17 registered students. The rich and well-equipped central library provides both printed and online references to the researchers. A well-equipped Research Centre is made available on the campus. Various departments promote students' participation in research by undertaking research projects and surveys.

The IQAC strictly focuses on a learner-centered teaching-learning process. Timely evaluation is strategically done and revised accordingly. To meet with learning outcomes, IQAC periodically reviews the teaching-learning process and suggests required action. Therefore, the college has identified two examples of institutional reviews and the implementation of pedagogical reforms facilitated by IQAC.

Transferring Traditional Teaching Learning approach to Innovative Digital TLA

ICT-enabled teaching-learning strategies are adopted to bridge the gap between slow and advanced learners resulting in a drop in relegated students. Various teaching methods along with LMS, Google

Classroom and PPTs are adopted. The college website facilitates students with SMS tools to support techniques of social constructivism to learning that has eventually led to improvement in understanding and promotion of interaction. There are currently 03 ICT-enabled classrooms with LCD projectors, computers, and screens for innovative teaching and learning methods. The online feedback system is helping students to share queries with teachers and principals, directly. The college containing Video lectures, text notes, online examinations etc. for students. Teachers are also using LMS like Moodle class, and Google class and creating their videos for the college you-tube channel.

Academic Review

The Academic Review is done each semester under the Academic and Administrative Audit (AAA). It evaluates the fulfillment of institutional parameters of planning, execution, and record-keeping of teaching practices, and curricular, and co-curricular activities. All employees abide by the standards and norms initiated by the IQAC. The review is helpful in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

The college has co-education and disseminates knowledge to girls and boys. The college is renowned for giving equal opportunities to girls and boys. They are given equal opportunities to take part in education, co-curricular and extra-curricular activities. A gender sensitization action plan is made to improve gender equity.

The following actions are taken for girls:

a. Safety and Security of women and girls –

1. Surveillance (CCTV) Cameras throughout the campus at various vantage points.
2. Secured compound wall.
3. Strict I-card checking.
4. Frequent Parent Teacher Association meetings.
5. Surprise Police Rounds and reprimand those creating menace.
6. Adhering to Anti-ragging.
7. E-Suvidha Kendra for free ships/scholarships to avoid girls from visiting cyber cafes
8. Committees – like Women Grievance Redressal Cell, Discipline, Yuvati sabha, and Students Welfare work for the safety and security of women and also ensure girls' participation in various intra and inter-college competitions/activities.
9. The Programs of Committees– throughout the year for creating awareness among women like:

Laws relating to Women's rights, sexual harassment, dowry, etc. Health Personality Development

Celebration of birth anniversaries of great women like Savitribai Phule, Jijamata, etc. International Women's Day celebration with topics on women's empowerment Encouraging girls to participate in various competitions

b. Counseling –

1. An active Women Grievance Redressal Committee to solve the problem.

2. Complaint and suggestion box is kept in Ladies Common Room which is opened twice in a month. Suggestions are read by the committee and appropriate action is taken.

c. Common Room for Girls –

1. Spacious separate room with table, chair, cupboards, and toilets.
2. Full-time lady attendant.

3. Sanitary napkin vending machine and incinerator.
4. Regular visits of committee members of Women's Grievance Committee to teach them hygiene.
5. First Aid Box too for medical emergencies.

Furthermore, we must remember our culture and idols and the current generation are the future citizens of the country and must remember to have knowledge of culture and respect for it as well as for those personalities for which India is known and are a source of inspiration. Various days are celebrated to commemorate the great personalities and events every year to keep reminding the youth as per Annual Calendar. A few such days include Kargil Day, August Kranti Day, Independence Day, National Harmony Day, Teachers Day, NSS Day**,** Gandhi Jayanti (Mahatma Gandhi's Birth Anniversary), Constitution Day, Girl Child Day on the occasion of Savitribai Phule Jayanti, Swami Vivekanand Jayanti, Voters Day, Republic Day, Martyrs Day to commemorate the death of Father of the Nation, International Women's Day, Maharashtra Day, Labour Day, International Yoga Day and many more days are celebrated every year with the orientation of students related to the great heritage of India

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Dondaicha a semi-rural area town, yet very cosmopolitan, has people belonging to different cultures, communities, regions, and languages. Many students come from rural areas. Till date there are not many lens of discrimination. The founders of the college way back in 1984 had a vision to inculcate and encourage democratic values of cultural, regional, linguistic and, communal harmony as well as other diversities. To uphold democratic values, the college is truthful to the perennial constitutional values of liberty, equality and, fraternity.

For an inclusive environment and the creation of constitutional obligations, various initiatives are undertaken:

1. All are treated equally while giving admission. For inclusion, there is a special reservation for SC, ST and, other backward communities, students under cultural and sports quota.
2. All students are given equal opportunities by providing them opportunities to mingle with each other in classrooms, college functions, and activities.
3. Special care is taken of economically backward students. Deserving students under all categories

are provided with various scholarships for their inclusion in the mainstream.

4. To embrace students with various diversities, and to imbibe equity and equality as provided by the constitution, the institution celebrates and observes the days of national, cultural, and regional importance like

Independence Day, National Harmony Day, Republic Day and, Maharashtra Day to show oneness towards the country and love for our State.

Hindi and Marathi Day to address the linguistic diversity of our society and promote that all languages are given the importance of the constitution.

Birth Anniversaries of Savitribai Phule (Girl Child Day), Mahatma Gandhi, Sardar Vallabhbhai Patel (Rashtriya Ekatmata Diwas), Dr. Babasaheb Ambedkar, Chhatrapati Shivaji, Jyotiba Phule, Swami Vivekanand Jayanti, etc. to remember their contribution for upliftment of the society without any reference to caste, creed, religion or community.

Kargil Day, Kranti Diwas, and, Martyr's Day to pay homage to the bold soldiers and martyrs. Constitution Day to remind that the constitution talks of equality and equity to all and Voter's Day to promote the importance of democracy.

International Women's Day to promote equality of men and women. An active Committee organizes programs to sensitize the students about gender equality and antiharassment to which boys to are invited.

Teachers' Day, to remind that teachers play an important role in nation-building Health too is our right and thus International Yoga Day is celebrated for students and staff.

Traditional day to further the importance of each region and community.

University level 'Yuvarang', cultural programs, wherein students display songs, dances, etc. belonging to various regions

1. Patriotic Songs singing competition on Independence and Republic Day.
2. NSS regularly organize different programs to uphold values of social inclusion, cultural harmony, and National integration and to infuse humanitarian values in the students.
3. Industrial Visits and Educational Tours giving an opportunity to all students to get together and learn.

Certificate course in Human Values and Professional Ethics recognized by the KBC North Maharashtra University, Jalgaon

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

'Tree plantation and it sconservation'

- **Objective and Practice**

Education is concerned to all types of developments of human related issues. It shouldn ?tkeep limited to expand the intellectual and emotional capabilities of students. It is continuous and never ending process. The college is situated on the bank of the river insecluded and pollution free atmosphere. As it needs to have tree surrounded campus, itbelieves that „Tree Plantation? in the campus is as crucial as the infrastructural facility ofthe college. It becomes a part and parcel of the college routine. The institute as its strongbelief as its mission that education must be useful as per the needs of the society ornation.

Objectives

- To create awareness about the environment related issues among the staff and the students of the college.
- Plan for plantation of particular plants and location.
- To make the college campus a zero waste zone.
- To harvest rain water.
- To useal ternative energy sources.

· Contexts:

The implementation of the proposal is easy and not time consuming.This task is voluntarily implemented by students and the staff and consented at management level. The students need exposure and plan of action to accomplish this project.The coordinator of NCC & NSS units and the teachers of Botany Dept. & Geography Dept.become the exposure of the students and they make a plan of action to succeed thisproject.

· The Practices:

The organization of essay competitions, Poster competition, Photography, lectures, elocution and debate competition is done in view of concrete output. The staff and the students employ the task of cleanliness on a day of each month in view of developing the importance of cleanliness in students. The slogans "Zaade Lawa Zaade Jagwa" & "Save Environment"are displayed in the classrooms to remind the students of their duties and responsibilities. The classrooms are also kept in fully natural ventilation and trees surrounded. 171 trees are planted in college premises and in adapted village Karale Dist. Dhule.

· Evidence of Success:

The students whenever free after learning schedule look to water the plant and conserve it.The awareness for plantation and growing trees in students and staff spreads and developsthroughtheiractionand implementation oftreeplantation programvoluntarily.

The campus looks green and trees surrounding and with the diversity of trees. The campus of tree surrounding helps to keep pleasant and cool atmosphere which causes to save electric bill also.

Problems Encountered and Resources Required

"Tree plantation and its conservation" is continuous process in the college so sometimesthe problem of watering the plants arise at the time of electric load shedding, electricrepairingproblemand non availabilityof waterinhot summer.

Best Practice II

Promotion of research

· **Objectives of the Practice**

* To availleave facility, computer facility, laboratory & library facility for research activities.

* To encourage the faculty and students to pursue after Ph.D.&M. Phil.
* To acquire guideship to produce more research scholars from the university.
* To motivate teachers for the major and minor research projects.
* To encourage teachers to present and publish research papers in the Seminars/ Conferences/ Workshops.
* To promote teachers to publish articles in reputed journals or publish books with ISBN.
* To provide financial support by sending research proposals to funding agencies.

· **The Context**

The management and the IQAC of the college extend grand cooperation for researchendeavor of the teachers. The college provides leave facility, computer facility andlaboratory & library facility for research activities. The Practice

The IQAC of the college actively functions for growing research temper in the teachers.Itprovidesallpossiblefacilitiesandsupportstoimplementmoreandmoreresearch

activities. It honors the teachers and students on their research attainments. Such honoringinspires other teachers for research activities. The research articles, Ph.D. thesis, andbooks published of the teachers are kept free and open for students in order to motivatestudents for research attainments. The principal

evaluates the teachers? confidential report or performance of teachers on account of the teachers ?research devotion. The Management always enquires about the research outputs of the college.

Evidence of success

The 19 teachers awarded the degree of Ph. D. and 04 teachers awarded thedegree of M. Phil. Other 03 teachers have been pursuing the degree of Ph.D. 08 MRPs arecompleted. In this year 16 papers published and 7books published.Total 345 researchpapers were presented and 325 research papers were published. Ten teachers have beenappointed as the Ph. D Guides by the K. B. C. North Maharashtra University Jalgaon andfour teachers have been appointed as the Ph. D. guide by Shri JagdishprasadJhabarmalTibrewala University Chudela, District-Jhunjhunu Rajasthan. Three departments Physics,Chemistry and Mathematics are recognized as "research centre" of the K. B. C. North MaharashtraUniversity Jalgaon.Two students are awarded Ph. D. by Shri JagdishprasadJhabarmalTibrewala University Chudela, District-Jhunjhunu Rajasthan and Four from K. B. C. NorthMaharashtra University Jalgaon. Beside this 14 students are perusing Ph. D.Under theguidanceoffaculties.

· **Problems encountered and resources required**

- More funding should be provided for ICT and advanced infrastructural facilities.
- Funding and leave should be provided to the teachers who go abroad in view of research pursuit.
- Special incentive must be provided for ther uraland backward area students.
- Workshop and Seminars must be organized to aware about the need of research, its proposals and the funding agencies.
- Funding must be also provided to motivate the new researchers at college level.
- The study leave must be approved for minor research project.

Contact Details

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http://www.dadasahebrawalcollege.ac.in/Best_Practices_DRCDondaicha.pdf

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The points of distinctiveness of the college are: Variety of programs and courses offered. Continuous formative assessment

The college was the first to be established in Dondaicha located in Taluka. Shindakheda Most of the students either come from Dondaicha town which is a semi-rural area. The college opened its doors of education to knowledge seekers in the rural areas in its vicinity as well as those from the academically under privileged in the area. Students now come from Dondaicha town and various rural areas surrounding the Dondaicha town.

Vision

1. To provide an exposure and stage for all round development to the students of the region who are from very critical background.
2. Education is never ending process in human life.
3. To enable students to understand the problems of the society and nation.
4. To make rural students compatible for all challenges at global level.

Mission

"To quench rural student's higher educational thirst for the fulfillment of Individual, Social and National needs."

Objectives of the College:

1. To nourish students the knowledge of various walks of life through Arts, Culture, Sports and Science.
2. To motivate students for higher education and researches.
3. To impart job oriented and career oriented education for self-reliance.
4. To update students so that they can fulfill the individual, social and national needs.
5. To encourage students to participate in seminar, science-quiz, debates and other competitions
6. To mould efficient, energetic and perfect citizen due to be a torch bearer of the society.
7. To make students aware about the changeable complex situation.
8. To expertise students in sports for physical and mental fitness.

The mission statement of the college defines the distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, traditions and value orientations and vision of the college for future, in the following ways:

Since its establishment, the college carries the Mission of "Achieving Excellence in Higher Education for

Nation Building" and a Vision of "Committed to Excellence in Higher Education to Empower Youth with Modern Views, Foresight, and Global Competency Along with Social Commitment for Nation Building." It aims at the holistic development of students.

These are not just for statements. The college has taken many steps which will help towards fulfilling its vision. It is the journey towards excellence with an attempt to make India strong.

True to its foundational vision of equipping students to venture out into the competitive world, through improving the quality of higher education, the college in its nearly six decades of the uncompromising journey has grown into a pioneering institution offering many undergraduate and postgraduate programs. It also has to Add on (certificate) courses belonging to various faculties.

Interactive sessions. Use of ICT in Teaching.

Industrial visits and educational tours for students by various departments. Teachers are encouraged to undertake research and attend conferences, seminars and workshops. Rich Library with Reading Room. Separate Room for preparing for competitive exams.

2 ICT-enabled classrooms comprising 10 chassrooms, seminar hall and personality development center. Well-equipped laboratories. Active Career Guidance and Counseling Committee. Students are given opportunities to manage the various events in the college to get knowledge of event management.

Students are encouraged to take part in competitions – elocution, debates, rangoli, statue making, etc. Personality Development and Communication Skills workshops are organized for students to help them develop their personalities. Well-equipped Personality Development Center. Students participate in Avishkar – a way to develop research aptitude through poster presentation or model making.

Efforts are made to imbibe research aptitude in students through various activities.

Committed to Institutional Social Responsibility by organizing and devotion by all stakeholders through NSS, Departments, and associating with GOs. Importance is given to health. The sports department is also very active. A gymkhana, table tennis court, badminton court, basketball ground etc.Various national level conferences/webinars/seminars are organized through which the latest information and knowledge is imparted to students and teachers. An FDP too has been organized. Many faculty members are Research Guides.

Our research centers are blessed with resourceful guides who act as resource persons in seminars and conferences and are also members in many of National and international academic bodies Members of the faculty play vital roles as chairmen and members of various Boards of Studies, Expert Committees, panels of question paper setters, examination boards, syllabus revision, and restructuring committees. The mentor-mentee committee too is active. There are a number of students being University level rankers in the exams. The number of students qualifying for exams like NET is ample proof of the academic excellence of its dedicated teaching staff.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The college has active units of NSS girls and boys. These units carry out various social responsibilities. Every year village is adopted and proper hygenic care has been taken of that village. Cleanliness drives are regularly carried out.

To promote the research among students the university organizes Avishkar competition in which more than 50 students from the college take part.

The college is aware of its social responsibility hence various camps like blood donation, Corona Vaccination etc. are organized.

The college has also provides facilities of Play ground and Gym. to the students and society for the preparation of Police and Military recruipment.

Concluding Remarks :

The S. V. S's Dadasaheb Rawal College, Dondaicha is committed to excellence in education since its inception. Being the oldest college in the city, and having well qualified faculty and with other physical facilities the college is achieving excellence in higher education. The SWOC analysis also prove that the college is a lighthouse for all those who wish to achieve in life through higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
938	910	763	751	757

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
420	333	363	399	396

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1305	1245	1200	1200	1200

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
565	550	520	520	520

Remark : DVV has made the changes as per clarification.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
618	580	499	460	457

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
172	133	155	168	168

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
701	676	660	660	660

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
294	286	270	270	270

Remark : DVV has made the changes as per considered first year students.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	10	12	02	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	10	12	02	00

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

Remark : DVV has made the changes as per clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 39

	Answer after DVV Verification : 45
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	40	37	37	34

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	40	39	40	40